



Joint President Council and CEC26 Meeting New York City Department of Education

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President Council: Linda Lovett & Cathy Grodsky <i>President of the Council</i>		Adriana Aviles <i>Vice-President</i>	Racquel Chariah & Kara Keppel <i>Recording Secretary</i>	John Gavros <i>Treasurer</i>
CEC 26: Alan Ong <i>President of the Council</i>	John Gavros <i>First Vice- President</i>	Roy Menendez <i>Second Vice President</i>	Adriana Aviles <i>Recording Secretary</i>	David Wong <i>Treasurer</i>
CEC 26 Council Members: Sheng Chao Yu Dilip Nath Karen Rose Scutt			Danielle Giunta Community Superintendent District 26	
		Michelle Liu Shajid Ali Muhamad Tanweer Ansari		
Website: www.CDEC26.org				

Joint President Council and CEC26 Public Meeting Minutes

November 27, 2017 Calendar/ Public Meeting

Meeting called to Order and Roll Call at 7:15PM by Alan Ong.

Present: Linda Lovett, Alan Ong, John Gavros, Roy Menendez, David Wong, Adriana Aviles, Shengchao Yu, Karen Rose Scott, Tanweer Ansari, Michelle Liu, Shajid Ali Muhamad, Racquel Chariah and Kara Keppel

Absent: Dilip Nath (unexcused), Cathy Grodsky

Also Present: Danielle Giunta, Superintendent District 26, Lori Stein Butera, Kim D'Angelo, Tara Davidson, Lucius Young and Farjana Faruk

- I. **Introductions:** Alan Ong introduced District 26 (D26) CEC members and thanked President Council for Joint President Council & CEC Meeting. Linda Lovett President Council President welcomed community members and D26 PTA president(s)
- II. **Office of District Planning Presentation:** (please see addendum A)
 - Questions were asked regarding TC Units removal, Francis Lewis extension and plans to reduce overcrowding in D26.
- III. **Superintendent's Report-** Contract for Excellence (please see addendum B).
- IV. **Family Coordinator Leadership Report-** Workshop and District 26 events
 - Make Work, Work for you- December 8, 2017
 - Winter Crafts- December 2, 2017
 - Yoga- December 7 and December 21st
 - Include NYC Fair- January 27, 2018
 - Book Club- January 19, 2018
- V. **President Council President's Report:**
 - Linda Lovett requested CEC members to attend at least one PTA meeting in each schools.
 - President Lovett announced the Legislative Breakfast date for District 26 is **March 16, 2017.**
 - President Lovett postpone approval of October minutes and November minutes till December 14, 2017, 9:00 AM. John Gavros will present treasurer's report at the next meeting as well.
 - CPAC highlight was presented by John Gavros (please see addendum C),
 - UFT Representative Vaccaro thanked PTA for voting "NO" to constitutional convention,
- VI. **Public Comments:**
 - Jim Gallagher: Rory Lancman is having a Town Hall meeting with the Mayor at MS #217 in Briarwood. Due to the school's boiler repairs the Samuel Field Beacon at Ryan MS #216 will close during the week at 6:30 Pm, open Saturday from 9 AM -; and Sunday 9 AM -1 PM. Open to the Public ; free; those requesting a program please contact Al Stark, Director of the Beacon at 216 at 718-423-2266 for mote information -) Queens Civic Congress will have its annual Legislative Luncheon this Saturday Dec. 2, at the Douglaston Club from 1 - 4 PM. Admission is \$45.00 per person. The QCC is an umbrella organization to 114 civic associations around the Borough. New TD Bank on the SW corner of Horace Harding Expressway & Utopia Parkway will have opening day celebration this Saturday Dec. 2 from 11 Am -3 PM.
- VII. Meeting called to Adjournment by Linda Lovett and seconded by Adriana Aviles.

October 17, 2017

CEC26 Business Meeting

Meeting called to Order and Roll Call at 8:30 PM by Alan Ong.

Present:, Alan Ong, John Gavros, Roy Menendez, David Wong, Adriana Aviles, Shengchao Yu, Karen Rose Scott, Tanweer Ansari, Michelle Liu, Shajid Ali Muhamad,

Absent: Dilip Nath (unexcused)

Also Present: Danielle Giunta, Superintendent District 26, Lori Stein Butera, Kim D'Angelo, Tara Davidson, Lucius Young, Diana Iqbal and Farjana Faruk

- I. Absence policy was reviewed. It is the responsibility of each Council member to attend all meetings of the Council. It is incumbent upon all Council members, except in cases of emergency, to notify the President or the Administrative Assistant to the Council at least **4** hours prior to the scheduled meeting time of their intent to be absent. Any member of the Council who fails to attend three meetings of the Council of which she/he is duly notified, without rendering in writing a good and valid excuse therefore to the President, vacates his/her office by refusal to serve (Education Law §2590-c). Each written excuse and absence noted as excused or unexcused shall be included within the official written minutes of such meeting. After the third unexcused absence, the President, with the approval of the Council, shall notify in writing the absent and unexcused member that the Council shall declare a vacancy to the Chancellor by resolution at its next regularly scheduled calendar meeting. Absences from the business or public meeting are treated as individual absences. According to Chancellor's Regulations D-140, D-150 and D-160, the following constitute valid excuses for absence: death of a relative or attendance at a relative's funeral; serious illness or injury of a member or family member; mandatory court attendance including jury duty; military duty; and job-related conflict which makes absence from a Council meeting unavoidable, and other reasons the CDEC deems appropriate.
- II. A discussion took place regarding the procedure to hold executive sessions.
- III. **Minutes** was reviewed for October 17, 2017 meeting. Motion was made by Shajid Ali Muhammad to approve the minutes and seconded by David Wong. Motion passed unanimously for approval of minutes.
- IV. **Budget Review**-. Please see addendum D. Motion by David Wong to approve the budget. Adriana Aviles seconded. Motion passed unanimously for approval of the budget.
- V. **President's Report**
 - **DLT Meeting**- John Gavros
 - **UFT President Meeting**: Roy Menendez
 - **Capital Plan**: SCA Training was attended by Shengchao, Adriana, David, Shajid and myself. Attached in the blue paper, you will find an example of the letter and form we sent out to the principal every year for capital plan requests. We are rewriting the letter and working on the form to make it easier for us to review it.
 - **District Spotlight Schools**- Shajid Ali Muhammad and Adrianna Aviles reported on their visit to District 26 Spotlight schools. M.S. 67 Algebra for All integrated technology and math to make it easier for students to participate and understand different methodology of learning. The students were constantly participating and collaborating with each other to understand math. The kids were enjoying learning about math. Regents are given to most students as long as they meet criteria.
 - **Traffic Safety Issue**: Adrianna Aviles shared information about how to get bumps for the roads around schools. She effectively worked with Councilman Grodenchik to get bumps for cars to slow down around P.S. 221. She mentioned that it only takes one person.
- VI. Alan Ong reminded members to attend training.
 - Running an Effective Meeting is on Wednesday, November 29th
 - Making Participation Meaningful for Parent Leaders is on Monday, December 4, 2017 6:00pm - 8:00pm
 - Managing Communications is on Tuesday, December 12th.
 - He also mentioned about visit P.S. 376 Potluck. Superintendent reminded CEC members that there will be a ribbon cutting ceremony and we got a student council for P.S. 376 who are kindergarteners.
- VII. A discussion took place regarding executive session. A vote of 6 is needed for executive sessions and reasons must be told in advance for it. Please note that you can't make any decision during executive

session but can only discuss. You can't also vote during the executive session and must be done in public meeting.

VIII. Adjournment: Adriana Aviles made a motion to adjourn. Shengchao seconded the motion. All in favor. The meeting adjourned at 9:57PM.

Respectfully submitted by Farjana Faruk

Addendum A



2018-2019 District 26 Strategic Planning
Division of Space Management
November 27, 2017

Table of Contents

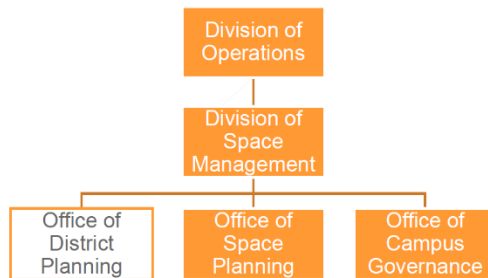
I. Division Overview	<i>Slide 3</i>
II. The District Planning Process	<i>Slide 4-6</i>
III. District 26 Landscape	<i>Slide 7-17</i>
IV. Needs Analysis Discussion	<i>Slide 18-21</i>
V. Questions and Contact Information	<i>Slide 22-23</i>
VI. A-190 and A-185 Timelines	<i>Slide 24-26</i>

NYCDOE | Division of Space Management



Division of Space Management

The Division of Space Management partners with superintendents, principals, and communities to identify and address district needs, primarily in the areas of school structure, learning conditions, access to schools and programs, and campus governance.



DOE | Division of Space Management



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The District Planning Process

Citywide Planning Priorities

The work of the Office of District Planning focuses on four main priority areas in our efforts to support all schools to improve and provide an excellent education for all students.



School Scale and Sustainability: Many schools across the city struggle with low enrollment, which creates budgetary and programmatic challenges. Supports or structural changes at these schools, such as consolidations, aim to provide students with a more robust educational experience.



Overcrowding and Transportable Classroom Units: Schools where enrollment exceeds capacity or TCUs are required to accommodate students must be addressed in order to improve learning conditions for students. This may include identifying opportunities to increase capacity or shifting enrollment from overcrowded schools to those with available seats.



Programmatic Needs: In order to ensure students in each district have access to the unique programming that supports their needs and interests, specialized programs may be added or expanded at district schools. This includes programs aimed at particular populations, such as D75 programs and ASD Nest programs, as well as those that may provide new types of academic opportunities for students, such as pre-K, Gifted and Talented, and programs aimed at serving over-aged students.



New and Reconfiguring Schools: New district and charter schools in new construction or underutilized space may increase the availability of seats in overcrowded areas or provide families with access to a wider variety of school options to meet their needs. Similarly, as approved by their authorizers, charter schools may expand to serve new grade levels, and district schools may reconfigure the grades served to better align with standard entry points and meet demand at particular grade levels.

Levers for Change

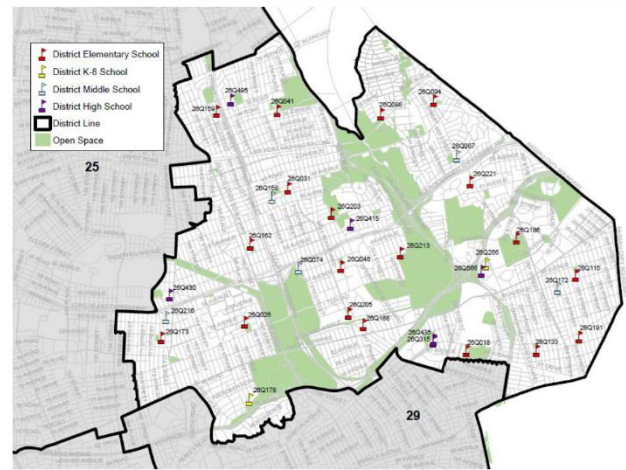
In collaboration with superintendents, the Division of Space Management partners with other offices across the DOE, including the Office of Student Enrollment, the Office of School Design and Charter Partnership, and the Division of Family and Community Engagement in particular, and community stakeholders to develop, propose, and implement changes to address some of our most pressing district needs and improve educational options and learning conditions for our students.

Levers for Change

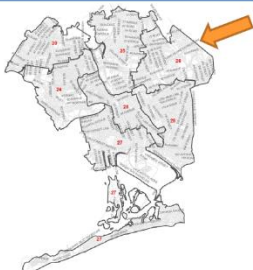
- ✓ Re-zoning
- ✓ Unzoning
- ✓ Consolidation
- ✓ Closure
- ✓ New School
- ✓ Grade Reconfiguration
- ✓ Re-siting
- ✓ New Program
- ✓ Enrollment Planning
- ✓ Redesign

District 26 Landscape

District 26 Schools

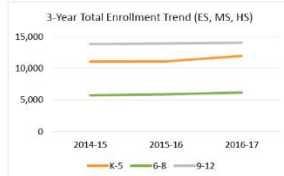


District 26 Landscape



Count of Schools by Type ¹		
School Type	District	Charter
Elementary School	20	0
K-8	2	0
Middle School	5	0
High School	6	0
Total	34	0

Total Enrollment (3-Year Trend) ²			
Grade Level	2014-15	2015-16	2016-17
Pre-K	605	594	681
K-5	11,062	11,107	11,970
6-8	5,742	5,897	6,182
9-12	13,849	13,937	14,063
PK-12 Total	31,258	31,535	32,896
Number of Pre-K Centers: 0			



¹ In the 2016-2017 school year.
² Based on 2016-2017 Audited Register for district schools and 2016-2017 Headcount for charter schools.

District 26 Landscape

Student Demographics ¹							
	K-8		9-12			K-8	
	District 26	Boro	District 26	Boro		District 26	Boro
% Asian	50%	29%	44%	27%	% ELL	7%	16%
% Hispanic	14%	38%	21%	37%	% FRL or HRA Eligible	48%	75%
% Black	5%	17%	19%	21%	% IEP	15%	16%
% White	19%	13%	14%	12%		14%	14%

District 26 Profile			
# of Overutilized Buildings ¹	27	# of Underutilized Buildings ¹	3
# of Buildings with TCUs	2	# of Renewal Schools ³	1
# of schools with enrollment below 250 ¹	1	# of transfer schools with enrollment below 200 ¹	0

Sources:
1. 2016-2017 Audited Register
2. 2016-2017 New York State
3. 2016-2017 Audited Register for district schools and 2016-2017 Headcount for charter schools
4. 2016-2017 Under-Utilized Space Memorandum
5. 2016-2017 School Year

Kindergarten Capacity and Projected Enrollment

Although enrollment exceeds current Blue Book capacity, efficient programming allows schools to optimize the use of space and accommodate overall kindergarten demand in the district.

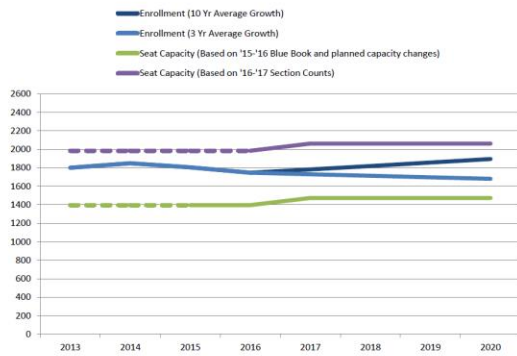


Chart includes district and charter enrollment and capacity within the district.

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6th Grade Capacity and Projected Enrollment

As enrollment increases over time, we will explore ways to increase 6th grade seat capacity to accommodate future growth.

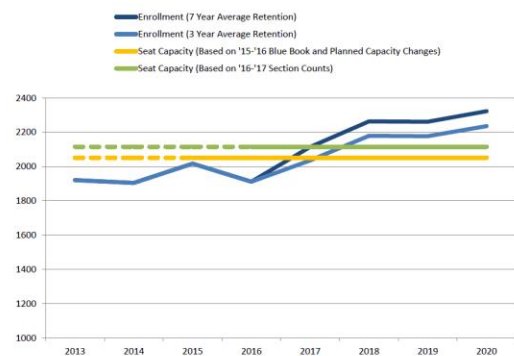


Chart includes district and charter enrollment and capacity within the district.

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Renewal Schools

Renewal Schools			
DBN	School Name	Grade Span	2016-2017 Enrollment ¹
26Q435	Martin Van Buren High School	9-12	1234

Sources:
1. 2016-2017 Audited Register

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Schools with Enrollment <250*

Schools with Enrollment <250 (<200 for Transfer Schools)*						
DBN	School Name	Grade Span	Renewal School	2014-2015 Enrollment ²	2015-2016 Enrollment ³	2016-2017 Enrollment ¹
26Q098	P.S. 098 The Douglaston School	K-5	-	200	205	229

* Phasing in schools not included on list

Sources:
1. 2016-2017 Audited Register
2. 2014-2015 Audited Register
3. 2015-2016 Audited Register

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Under-Utilized Buildings

Each year, the Department of Education ("DOE") publishes a list of under-utilized buildings. Inclusion on this list recognizes that a building potentially has excess space for the 2016-2017 school year that can be utilized more efficiently, but does not imply that the DOE will necessarily propose a change in building utilization. Any proposed changes would be preceded by an analysis of available space by the Division of Space Management, as well as extensive community engagement.

Excess Seats	Building Code	Orgs in Building	Building Utilization Rate
150 – 299 seats	Q067	J.H.S. 067 Louis Pasteur	74%
	Q172	Irwin Altman Middle School 172	80%
300 + seats	Q435	Business Technology Early College High School Martin Van Buren High School	73%

Source: Under-Utilized Space Memorandum as of February 23, 2017, available at <http://schools.nyc.gov/html/underutilized/DOEA76A-62FA-4740-8C01-688CABCE8BFB0208811UnderutilizedSpaceMemorandum01170217.pdf>

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Overutilized Buildings

The DOE uses various strategies to alleviate overcrowding and to address increases in enrollment. These strategies include new construction, rezoning the catchment areas of zoned schools, helping principals program their instructional space more efficiently, repurposing and creating capacity through room conversion projects, and siting new or expanded schools and programs in underutilized facilities.

Building ID	Orgs in Building	Building Utilization Rate
Q018	P.S. 018 Winchester	162%
Q026	P.S. 026 Rufus King P.S. Q224	106%
Q031	P.S. 031 Bayside	139%
Q041	P.S. 041 Crocheron P.S. Q993	171%
Q046	P.S. 046 Alley Pond	153%
Q094	P.S. 094 David D. Porter	109%
Q115	The James J. Ambrose School P.S. Q224	110%
Q159	P.S. 159	118%
Q162	P.S. 162 John Golden	153%
Q173	P.S. 173 Fresh Meadows	110%
Q178	P.S./J.S. 178 Holliswood	125%
Q186	P.S. 186 Castlewood P.S. Q224	125%

Source: 2015-2016 Blue Book

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Overutilized Buildings (cont'd.)

Building ID	Orgs in Building	Building Utilization Rate
Q188	P.S. 188 Kingsbury	132%
Q191	P.S. 191 Mayflower	126%
Q203	P.S. 203 Oakland Gardens	154%
Q205	P.S. 205 Alexander Graham Bell	111%
Q213	P.S. 213 The Carl Ullman School	108%
Q216	J.H.S. 216 George J. Ryan	117%
Q221	P.S. 221 The North Hills School	108%
Q266	P.S./I.S. 266	108%
Q405	Bayside High School	154%
Q415	Benjamin N. Cardozo High School	153%
Q430	Francis Lewis High School	200%
Q566	Queens High School of Teaching, Liberal Arts and the Sciences	103%
Q809	P.S. Q224	105%
Q880	P.S. 94 Annex	128%

Needs Analysis Discussion

on: 2015-2016 Blue Book

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17

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18



Overcrowding and Temporary Classroom Units

District Needs

1. Additional Elementary Capacity

- Overcrowding at the elementary school level is persistent throughout the district; it is mainly concentrated in the neighborhoods of Bayside and Oakland Gardens.
- Of the 20 elementary schools in the district, 17 operated with an organization utilization rate at or above 100% in the 2015-2016 school year.
- In the 2017-2018 school year, seven elementary schools capped within the district:*
 - P.S. 18, P.S. 41, P.S. 46, and P.S. 205 capped at kindergarten
 - P.S. 213 capped at second, fourth, and fifth grade
 - P.S. 173 and P.S. 178 capped at fifth grade
- The opening of P.S. 376 provided Bayside and Oakland Gardens with an additional 468 elementary seats. The related rezoning also helped alleviate overcrowding at:
 - P.S. 31, P.S. 41, P.S. 159, P.S. 162, and P.S. 203
 - P.S. 162 in particular capped last year, but not did not need to cap this year

*Capping data as of November 17, 2017.

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19

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Overcrowding and Temporary Classroom Units

District Needs (con't)

2. Additional Middle School Capacity

- In the 2017-2018 school year, three middle schools capped within the district:*
 - J.H.S. 74 capped at sixth grade
 - M.S. 172 capped at eighth grade
 - M.S. 216 capped at sixth, seventh, and eighth grade

3. Removal of Remaining TCUs

- There are two schools within District 26 that continue to use TCUs to provide instruction:
 - Benjamin Cardozo High School
 - P.S. 41
- There are plans in place for the removal of both schools' TCUs.

*Capping data as of November 17, 2017.

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20

Contact Information

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Director of
Planning

• acorona4@schools.nyc.gov

T.R. Pearson,
Associate
Director of
Planning

• tpearson3@schools.nyc.gov

Office of District
Planning

• ODP@schools.nyc.gov

A-190 and A-185 Timelines

vision of Space Management



23

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24

A-190 Timeline

Major Activity	90+ days	60 days	45 days	30 days	15 days	24 hrs	PEP Vote
1. District, School, and CEC Engagement							
2. Senior Leadership Walkthrough (If applicable)							
3. Post Notice, EIS, BUP (no later than 45 days prior to PEP vote)*							
4. Community Meetings prior to Joint Public Hearing (optional)							
5. Conduct Joint Public Hearing* (30-45 days after posting EIS)							
6. Collection of Public Comments upon posting EIS*							
7. Post Analysis of Public Comment*							
8. PEP Vote*							

*Mandated by A-190

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A-185 Timeline

Major Activity	2017				2018											
	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	
1. Identify Needs: The need to rezone can be raised by the CEC, schools, or the community.																
2. Stakeholder Engagement: This includes engaging the CEC, school principal, communities, and elected officials. Feedback from these discussions inform potential zone lines.																
3. Zoning Scenario Development: The DOE analyzes enrollment trends, residential data, and school capacity to inform needs of the district and potential zoning scenarios.																
4. Presentation of Proposed Zone Lines to CEC: ODP and the Superintendent present zone line changes to the CEC at a public meeting.																
5. The CEC Votes: Within 45 days of proposal submission, the CEC votes on zonings scenario.																

*Rezoning votes take place on this timeline so that changes to school admissions/enrollment can be included in admissions process for the following school year.

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Addendum B:



NYC

Department of Education

Contracts for Excellence

FY17 Proposed Plan
July 2016

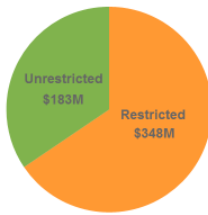
Contracts for Excellence (C4E) Overview

- The State passed the Education Budget and Reform Act of 2007 to comply with a Court of Appeals decision that held the State responsible for increasing funding for New York City’s public schools.
- The new law established a Foundation Aid Formula to ensure NYC schools receive more state funding. The State also passed the “Contracts for Excellence” rules about how NYCDOE must spend Foundation Aid.
- Funds were first received in the 2007-08 school year, and must be distributed to certain schools in specific program areas. No new funding has been received in five years, and was reduced in 2011-12.
- NYCDOE hasn’t received the full amount of funding in the Foundation Aid Formula, and must still follow the Contracts for Excellence rules for the funding it does receive.

Contracts for Excellence (C4E) Requirements	Contracts for Excellence Requirements (cont'd)
<p>I. Funds must support six specific program areas:</p> <ol style="list-style-type: none"> Class Size Reduction Create more classrooms or school buildings, and assign more than one teacher to a classroom. Priority given to overcrowded schools, particularly those requiring academic progress, schools in need of improvement, schools in corrective action, and schools in restructuring status. Time on Task Programs focused on students who may require additional individualized attention to raise achievement. Teacher & Principal Quality Initiatives Programs supporting development and retention of high-quality teachers and principals in struggling schools Middle & High School Restructuring Instructional and structural changes to support class size reduction and raise achievement in struggling schools. Full-Day Pre-Kindergarten Programs Model Programs for English Language Learners Programs aimed at helping schools adopt “best practices” for raising achievement among English Language Learners. 	<p>II. Funds must go to students with the greatest educational need.</p> <ul style="list-style-type: none"> English Language Learners Students in Poverty Students with Disabilities Students with Low Academic Achievement or At Risk of Not Graduating <p>III. Funds must supplement, not supplant.</p> <ul style="list-style-type: none"> C4E funds must “supplement, not supplant” funding provided by the school district. According to guidance from the State Education Department (SED), certain expenditures may be paid for with C4E funds even though these programs or expenditures were originally or have been typically paid for by the district or by other grants. For new or expanded programs only* Should be used towards meeting educational goals outlined in the School Comprehensive Educational Plan (SCEP)

State C4E Funding Breakdown 2016-17

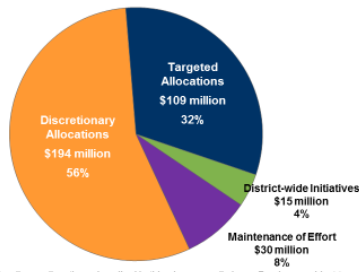
Total = \$531 million



- Unrestricted funds are not subject to C4E rules and may be used as needed. \$183 million is embedded in Fair Student Funding, the primary funding source for schools. Details for Fair Student Funding can be found by visiting: http://schools.nyc.gov/offices/id_chanc_oper/budget/db_allocationmemo/fy16_17/AM_FY17_FSF1.html
- Restricted funds must comply with C4E guidelines. \$348 million is distributed through school allocations and district-wide programs.
- There are no new Contract for Excellence funds to apply towards new or expanded programs.
- NYCDOE is in "Maintenance of Effort" status, meaning that C4E funds will be used to maintain programs that were approved in prior years.

NYC's Preliminary C4E Plan

How We Propose to Allocate the \$348 Million Restricted Funds



The FY16 Contracts for Excellence allocations described in this plan are preliminary. Funds are subject to a public engagement process and approval by the State Education Department. Please note that distribution of all funds is subject to allocation guidelines as specified in State regulations.

NYC's Preliminary C4E Plan

Discretionary Allocations to Schools

Amount	\$194 million was released to 1,400+ schools in June 2015. 56% of total restricted C4E funds.
Use	<ul style="list-style-type: none"> Continuity of service for existing C4E programs. If a school cannot maintain effort because of significant changes in its student population or its overall instructional strategy, it could choose to reallocate funds to a different allowable program area. Guidance for schools and instructional strategies identified by SED as eligible for C4E funding are available in the School Allocation Memorandum.

NYC's Preliminary C4E Plan

Targeted Allocations to Schools

Amount	\$109 million is targeted for specific programs. Schools receiving allocations were chosen based on overall student need, and capacity to carry out the specific programs. 32% of total restricted C4E funds.
Use	<p>Funds allocated directly to schools for specific uses that are eligible within the C4E programs areas:</p> <ul style="list-style-type: none"> \$93 million – Integrated Co-Teaching Classrooms (ICT) (Formerly Collaborative Team Teaching (CTT)) \$9.2 million – Full-Day Pre-K \$4.7 million – Autism Spectrum Disorder (ASD) Classrooms \$2.1 million – ELL Summer School

NYC's Preliminary C4E Plan

District-wide Initiatives

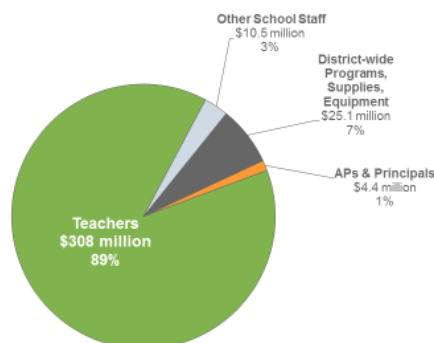
Amount	\$15 million is our estimate in this category. While these funds do not appear in school budgets, the programs support our neediest students and are part of our district-wide C4E plan. 4% of total restricted C4E funds
Use	<p>Funds allocated to Central programs directly benefit high-need schools:</p> <ul style="list-style-type: none"> \$8.3 million – Multiple Pathways to Graduation Initiatives (for over-age and under-credited students) \$6 million – Principal Training Initiatives \$2.8 million – College and AP Prep for high need high school students \$75,500 – ELL Youth Institute

Maintenance of Effort

Amount	\$30 million 8% of total restricted C4E funds
Use	NYCDOE proposes spending the funds to maintain summer programs for students with the lowest academic achievement in the City.

How C4E Dollars Are Spent

\$348 Million Restricted Funds



Proposed Discretionary Spending CEC 26*

Schools in this district were allocated discretionary Contracts for Excellence funds. Schools have proposed to spend those funds as follows:

C4E Program Area	Amount Budgeted	% Total
Class Size Reduction	\$ 3,583,500	57%
Full Day Pre-K	\$ 1,101,242	16%
Middle School & High School Restructuring	\$ 36,226	1%
Model Programs for ELLs	\$ 122,424	2%
Teacher & Principal Quality Initiatives	\$ 96,758	2%
Time on Task	\$ 1,456,464	23%
Grand Total	\$ 6,306,615	100%

Comprehensive information about these proposed allocations – including school-level program strategies and performance targets – are available online at: <http://schools.nyc.gov/AboutUs/funding/c4e/default.htm>

*All proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions.

16-17 C4E Plan: All Funds By Program Strategy – CEC 26*

	Citywide Total	CEC 26 Total	CEC 26% Total
Class Size Reduction	Maintain Class Size	\$10.8M	\$ 161,602 3%
	Maintain PTR	\$3.9M	- -
	Minimize Class Size Growth	\$1.2M	\$ 39,830 1%
	Reduced Class Size	\$93.0M	\$ 2,040,817 32%
	Reduced PTR	\$12.2M	- -
	Team Teaching Strategies	** \$58.4M	\$ 1,341,251 21%
	Total	\$179.6M	\$ 3,583,500 57%
Time on Task	Before & After School	\$3.4M	- -
	Dedicated Instruction	\$75.3M	\$ 1,456,464 23%
	Individualized Tutoring	\$1.0M	- 1%
	Summer School	\$860,457	- -
	Total	\$80.6M	\$ 1,456,464 23%
Teacher and Principal Quality Initiatives	Leadership Coaches	\$3.0M	- -
	Mentoring for New Staff	\$1.5M	- -
	Recruit & Retain HQT	\$732,079	- -
	Teacher Coaches	\$16.9M	\$ 96,758 2%
	Total	\$22.1M	\$ 96,758 2%

*All proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions.

** Targeted allocations (CTT and ASD Classrooms) + school-level discretionary allocations

16-17 C4E Plan: All Funds By Program Strategy – CEC 26*

		Citywide Total	CEC 26 Total	CEC 26% Total
Middle & High School Restructuring	MSHS Instructional Changes	\$2.0M	\$ 36,226	1%
	MSHS Structural Changes	\$855,755	-	-
	Total	\$2.9M	\$ 36,226	1%
Full-Day Pre-K	Total	\$9.5M	\$ 1,011,242	16%
Model Programs for ELLs	ELL Innovative Programs	\$31.5M	\$ 122,424	2%
	ELL Parent Involvement	\$228,357	-	-
	ELL Teacher Recruitment	\$170,078	-	-
	Total	\$31.9M	\$ 122,424	2%

*All proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions.

Class Size Reduction Planning in Renewal Schools

- NYCDOE is required by State law (Section 211d) to submit a Class Size Reduction Plan.
- The original five-year Class Size Reduction Plan was introduced in 2007. Since we stopped receiving new C4E funding, an amended, annual Class Size Reduction Plan is now presented to NYSED.
- For the 2016-17 school year, NYCDOE will focus Class Size Reduction planning efforts on the School Renewal Program.
- The criteria for selecting Renewal Schools is aligned with C4E goals to target schools with the greatest needs.
- For more information and for a list of Renewal Schools please visit: <http://schools.nyc.gov/AboutUs/schools/RenewalSchool>

Public Comment

We will take public feedback into account in the coming months as we continue to develop a citywide Contracts for Excellence plan.

The deadline for submitting public comments will be **November 17, 2016**.

The public may comment on any aspect of the plan, including:

- How schools are planning to spend their discretionary funds within the six allowable program areas
- How the DOE is allocating targeted C4E funds to schools
- How the DOE is allocating funds for District-Wide Initiatives
- NYC's Class Size Reduction plan
- The public comment process

Educators, parents, and all other members of the New York City community with feedback should e-mail us at ContractsForExcellence@schools.nyc.gov

Addendum C:

- Under a new initiative funded by the Mayor's Office, the DOE is creating transition and college access centers for special education students in each borough.
- SLT survey: All members of SLTs will receive surveys beginning Monday, November 27. They must be completed before the Winter Recess and will be available in 9 languages. Please complete the survey! They are anonymous and data is reviewed at the district level.
- FACE, in partnership with the NYS School Board Association, is offering training in all 5 boroughs on running an Effective Meeting.
- Status of Financial Revisions to A-660: FACE will meet with CPAC working group to move forward.

Chancellor Carmen Fariña

- Stressed partnership between parents and schools/DOE, e.g. bullying needs to be addressed in both schools and homes.
- Urged PAs/PTAs to focus on topics of interest to parents. Need to recognize cultural differences.
- Homework: Homework should be creative and relevant – not worksheets. Should be review of work. Does not believe in homework until 2nd grade. No homework on holidays and birthdays.
- Urged superintendents to work with principals to have testing policy, for examples, science tests only on Tuesdays. Need to ensure students don't have multiple tests on the same day.
- If teachers can't correct the homework, it should not be assigned – otherwise students may just repeat and reinforce incorrect homework.
- Encourage teachers to distribute homework for the entire week on Monday.

- Need PTA help to ensure that every school has a system to notify all parents in case of emergency.
- Distributed updated copies of Let's Go! Field Trip Opportunities (older version available online.)
Encouraged parents to take kids on field trips, for experiential learning.

Vote on Letter Requesting Borough-Level DLT for High Schools

Currently no forum brings together high school superintendents, the UFT, CSA, D-37, Presidents Council presidents, and the CCHS to discuss high school issues. Few superintendents attend district DLT meetings even though each district has many high school superintendents with schools in their district. District DLTs therefore do not have meaningful discussions on high school issues.

CPAC unanimously approved a letter written by CPAC's High School Committee to the Chancellor urging the DOE to create borough-level DLTs for high schools, requiring that all superintendents with high schools in the borough attend, along with representatives from the UFT, CSA, DC-37, Borough Presidents Council and the CCHS.

The letter also contains an extensive list of items that have come up at DLTs across NYC but have been left unresolved.

Addendum D:

November 27, 2017 CEC26 Budget Report

	Allocated	July	Aug	Sept	Oct	Nov	Dec	Jun	Total & Committed	Balance
Non Contractual Services(Copier) Object Code 433	\$2,172.00			\$2,172.00					\$2,172.00	\$0.00
Non Contractual Services lead (member reimbursable) Object Code 496	\$1,000.00			\$30.00					\$30.00	\$970.00
P-Card/Office Supplies	\$11,153.00			\$105.27	\$409.61	\$239.83			\$754.71	\$10,398.29
Supplies General (Workshops)	\$200.00								\$0.00	\$200.00
Transportation of Staff	\$3,000.00			\$465.49	\$89.31				\$554.80	\$2,445.20
Furniture	\$1,500.00								\$0.00	\$1,500.00
Vendor Payment for Workshops	\$500.00								\$0.00	\$500.00
Water for office	\$475.00				\$407.52				\$475.00	\$407.36
Total	\$20,000.00	\$0.00	\$0.00	\$2,772.76	\$906.44	\$239.83	\$0.00	\$0.00		
Total Spent	\$3,511.51								\$3,511.51	
Balance in Budget	\$16,488.49									

P-Card

Item	Vendor Name	Items order	Price	Notes
9/26/2017	Keyfood	10 Sandwich & small macaroni salad	\$ 64.24	CEC Meeting 9/27/2017 (Light Refreshments)
9/26/2017	Staples Advantage	7 Document Frame & 3 Executive Journal Book	\$ 41.03	Supplies for CEC Meeting
10/3/2017	Cvlinens	6 polyester linen	\$ 88.76	
10/8/2017	Totally Promotional	1 CEC table Sign	\$73.35	

10/8/2017	KeyFood	Light Refreshment	\$ 247.50	CEC Meeting 10/17/2017 (Light Refreshments)
10/24/2017	Keyfood	Light Refreshment	\$ 137.31	10/24/17 Time Management and Organizational Skills Workshop
10/24/2017	Keyfood	Light Refreshment	\$ 22.36	10/24/17 Time Management and Organizational Skills Workshop
11/22/2017	Staples Advantage	Water, paper, krazy glue and one note book	\$ 80.16	Supplies for CEC Meeting /Water, paper, krazy glue and one note book
		Total	\$ 754.71	
		Balance	\$10,398.29	

SIPP & Purchase Orders

Member Name/	Month	Amount	Object Code	Activity
Lori Stein Butera	7/31/2017	\$63.41	451	07/31/17 Raising a Well Rounded Child and 08/17/17 PTA Meet & Greet Food
Lori Stein Butera	8/2/2017	\$13.05	451	08/02/2017 Coding in the Classroom Workshop Food
Kimberly D'Angelo	7/26/2017	\$39.46	451	07/26/17 Painting from Nature Workshop & 07/27/2017 Yoga Workshop
Kimberly D'Angelo	7/12/2017	\$92.78	451	07/12/17 Painting from Nature, 07/13/17 Yoga & 07/24/17 Through Child's eyes Workshops Food
Lori Stein Butera	7/20/2017	\$55.32	451	07/20/17 Yoga Workshop Food
Lori Stein Butera	7/19/2017	\$86.47	451	07/19/2017 Painting from nature
Lori Stein Butera	8/1/2017	\$115.00	451	08/01/2017 Walk and Talk with Superintendent
Adriana Aviles	7/6/2017	\$30.00	496	07/06/2017 CEC Meeting
Kimberly D'Angelo	10/14/2017	\$47.38	451	10/12/2017 Yoga Workshop Food
Lori Stein Butera	9/12/2017	\$41.93	451	09/12/2017 PTA Orientation
Water Nestle	10/1/2017	\$23.76	403	Water Lease Cooler / Code 403 (Lease Copier)
Water Nestle	10/1/2017	\$383.76	403	140 Bottle

December Purchases

Notes: Please note that we are purchasing 2 storage cabinet and 2 filing cabinet.

Estimated cost is - \$1124