

# **Community District Education Council 26**

# **New York City Department of Education**

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David Wong John Gavros Roy Menendez Alan Ong Adriana Aviles President of the Council First Vice- President Second Vice President Recording Secretary Treasurer Council Members: Danielle Giunta Sheng Chao Yu Michelle Lin Community Superintendent Shajid Ali Muhamad Dilip Nath District 26 Karen Rose Scutt Tanweer Ansari Website: www.CDEC26.org

# December 14, 2017 Calendar Meeting Minutes

Calendar Meeting: 7:08 PM

Meeting called to Order and Roll Call at 7:08 PM by Alan Ong.

Present: Alan Ong, John Gavros, Roy Menendez, David Wong, Shengchao Yu, Karen Rose Scott, Tanweer

Ansari, Michelle Liu and Shajid Ali Muhamad

**Absent:** Dilip Nath (excused) and Adriana Aviles (excused) Also Present: Danielle Giunta, Superintendent District 26

### ١. Welcome

### II. Superintendent's Report:

- 1. CEC26 and District 26 Superintendent presented District 26 Respect for All Winners.
- 2. NY'S Every Student Succeeds Act Plan- The plan doesn't take effect till 2021 and it is sent to Federal government for approval. This plan is the culmination of more than a year of collaboration with hundreds of stakeholders and members of the public who helped shape the plan throughout the process. The plan also includes strategies for supporting the professional growth of educators and ensuring that all students, including English language learners/Multilingual learners, immigrant students, migratory youth, homeless youth, and neglected and delinquent youth, have access to a well-rounded, culturally responsive education that supports their academic and social-emotional development.
  - A. The next generation learning standard-
  - B. Testing will be done for 2 days rather than 3 days.
  - C. Board of Regents direct the Department to submit requests for waivers to the ESSA statute in three areas: 1. double testing for high achieving middle school students enrolled in High School courses 2. ELA Testing for Second Year English Language/Multilingual Learners 3. Off Grade Testing for Students with Disabilities.
  - D. New Measures The plan will use additional metric to evaluate school and student subgroup performance for most school.
  - E. New Designation-The state will use new decision rules to determine performance levels and apply federally-required designations.
  - F. Standards and testing- Next Generation Learning standards are phased into the new accountability system. Testing time is reduces in grades 3-8 and, consequences for opt-outs are increased.
  - G. Instructional Access The state is asking districts to make instruction more accessible and inclusive for all students, and to promote positive school climate and relationships. Please see addendum A detailing the information.
- We are no longer considered a priority district since Martin Van Burean is meeting the standard.
- 4. Family Leadership Coordinator reported on the success of Wintercraft Workshop, Yoga Workshop and upcoming workshop will be Unique Book club for Parents.
- 5. CPAC and President Council Update by John Gavros

### **Public Comment:** III.

1. Office of Councilman Grodenchik requested for schools and community members to submit requests for Reso A funding.

Alan Ong made a motion to adjourn the public meeting. Seconded by Adriana Aviles. Motion passed unanimously. Meeting adjourned at 7:51pm.

## December 14, 2017

## **Business Meeting**

Meeting called to Order and Roll Call at 8:05 PM by Alan Ong.

Present: Alan Ong, John Gavros, Roy Menendez, David Wong, Shengchao Yu, Karen Rose Scott, Tanweer

Ansari, Michelle Liu and Shajid Ali Muhamad

**Absent:** Dilip Nath (excused) and Adriana Aviles (excused) **Also Present:** Danielle Giunta, Superintendent District 26

- I. <u>Minutes</u> was reviewed for November 28, 2017 meeting. Motion was made by John Gavros to approve the minutes and seconded by Tanweer Ansari. Motion passed unanimously for approval of minutes.
- II. <u>Budget Review</u>- Budget was reviewed. **Please see addendum B.** Budget was reviewed and approved allocation of \$1000 for Unique Book Club workshop to purchase books.

## III. President's Report- Alan Ong

- 1. District Spotlight Schools- Technology for All Report was shared with the community and council by Alan Ong, Shajid Ali Muhammad and David Wong.
- 2. Discussion took place regarding Single Shepard Program and PE in schools.
- IV. <u>Capital Plan Review-</u> CEC26 members reviewed Capital Plan requests and submitted their top 5 requests.

Adjournment: Alan Ong made a motion to adjourn. Shengchao seconded the motion. All in favor. The meeting adjourned at 9:37PM.

## **Absents:**

From: Dilip Nath [mailto:nath2009@gmail.com]
Sent: Wednesday, December 13, 2017 10:58 AM
To: Cec26 D26 < CEC26@schools.nyc.gov>
Subject: December 14th monthly meeting

Dear Farjana,

As mentioned yesterday, please excuse me from the December 14th monthly CEC meeting. I have a scheduling conflict with my work.

Thank you,

-dilip nath

From: Nana [mailto:nanalatina@yahoo.com]
Sent: Wednesday, December 13, 2017 3:40 PM

To: Cec26 D26 <CEC26@schools.nyc.gov>; Alan Ong <aong168@gmail.com>

Subject: Tomorrow

Hey guys,

So sorry to tell you, but first I had the flu all week...getting better..so I got the babysitter for tomorrow night...then my middle son had a fever all night...but I thought I was still able to pull it through...then a phone call from the nurse today...my oldest also has a fever...so needless to say I will not be able to attend our meeting tomorrow night.

Please wish everyone happy holidays and a happy new year from me..:)))

Adriana

## addendum A:

One-Page Overview: Major changes under NYSED Proposed State Plan for the Every Student Succeeds Act (ESSA) (Draft Nov. 2017) WIN-falce Headline Key Highlights from NYSED Plan The plan will use additional 1. New ES/MS: Growth + achievement weighted equally: metrics to evaluate school and chronic absenteeism; suspensions (SY1819); HS Measures student subgroup performance readiness (TBD) for most schools. HS: 4-, 5-, 6-year grad rates; no growth measure; Social Stud achievement; chronic absenteeism: college/career readiness; suspensions (SY1819) 2. New The state will use new decision Comprehensive Support & Improvement (CSI): rules to determine performance Bottom 5% of schools + <67% grad rate – all students. Designations levels and apply federally-Replaces "priority." SED-led interventions. required designations. Targeted Support & Intervention (TSI): Bottom 5% of schools + <67% grad rate – subgroups of students. Replaces "focus." DOE-led interventions Standards Next Generation Learning 3. Aligns to standards (first official year of Standards are phased into the implementation: SY2021) and Testing new accountability system. Testing time reduced from 3 to 2 days (ES/MS) Testing time is reduced in 95% of students must be tested; untested students grades 3-8, and consequences counted as zeroes in Achievement Index; for opt-outs are increased. plans/interventions for <95% schools and districts The state is asking districts to Instructional Emphasis on Universal Design for Learning and make instruction more Culturally Responsive Teaching in instructional, Access accessible and inclusive for all curricular, and assessment practice students, and to promote Emphasis on increasing restorative methods and positive school climate and decreasing exclusionary practices in school climates relationships. 5. Professional The state will ask teachers and Must convene local Title II committee of majority leaders for their voices in educators to develop and submit Title II PD Plan for Learning determining plans to develop, SED approval implement, and evaluate Must recognize effective educators and provide professional learning. leadership pathways The state will continue to 6. Family S/CEPs must continue to detail stakeholder encourage parents and families involvement in their plans Involvement to play a key role in educational . Emphasis on making family and community planning. communications accessible The state will release data to Funding Teacher Equity Report showing distribution of make equity of funding more ineffective, inexperienced, or out-of-field teachers by Transparency transparent and will report on school and district per pupil expenditures at the School-level Per Pupil Expenditures to be reported school level. (including source of funding) Resource Allocation Reviews: auditing how CSI/TSI schools use time, space, staff, and funding Many of the specifics of ESSA Much More Details around TSI designation are still being determined by Budgetary implications for CSI/TSI schools TBD NYSED. Innovative assessment authority Goals for NYCDOE in ESSA rollout:

- SY' 2017-18: Build ESSA awareness with districts, field support centers, and schools; plan centrally for implementation; engage families and public
- SY' 2018-19: Plan for new designations and schoollevel interventions
- SY' 2019-20: Launch school-level interventions; monitor progress

Dec 201	•	Last removals from current accountability system (e.g. Priority, Focus)
Spr		Exams taken in Spring 2018 and SY' 1718
201	8	outcomes to be used in new accountability
		system (e.g. CSI/TSI) (SY' 16-17 data still
		used for graduation rates)
Dec	:.	First designations under new accountability
201	8	system (e.g. CSI/TSI)



# Revised New York State Learning Standards and Assessment Implementation Timeline

	Sept 2017 Adoption Introduction	<u>SY 17-18</u> Tiransbion	<u>SY 18-19</u> Full implementation
	<ul> <li>Adoption of New York State Learning Standards for the Arts</li> </ul>	<ul> <li>Transition year for educators to receive professional development and</li> </ul>	<ul> <li>Full implementation of the New York State Learning Standards for the Arts</li> </ul>
Arts		practice with the new standards	NYCDOE will begin the orientation to the New York State
	THE PROPERTY OF THE PROPERTY O		Lear Hing Skartdards for the Arts along with an Arts  Blueprint: Alignment/Crosswalk (Winter/Spring 2018)

Sept 2017         SY 17-18         SY 18-19         Capacity Euilding         SY 19-20         SY 20-21           Adoption         Awareness Building         Capacity Euilding         Capacity Euilding         Full Implementation           Adoption of Next measuring the current learning Standards professional development on Next measuring the current learning Standards professional development on Next Generation Learning Standards professional development on Next Ceneration Learning Standards professional development on Next Ceneration Learning Standards professional development continuing on Generation Learning Standards professional development on Next Ceneration Learning Standards professional development continuing on Ceneration Learning Standards professional Ceneration Learning Ceneration Ceneration Learning Ceneration Ceneration Ceneration Ceneration Learning Ceneration Learning Ceneration Learning Ceneration Learning Ceneration Ceneratio		ELA	Math	Science	Social Studies • US History • Global
Expliciting  Capacity, Building  Building  Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards  Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards and Build capacity and local implementation into contingent upon finalized dates from NVSED finalized dates from NVSED finalized dates from NVSED finalized dates from NVSED framework frame	Sept 2017 Adoption Introduction	Adoption of Next Generation Learning Standards	Adoption of Next Generation Learning Standards	Adoption of New York State Science Learning Standards (modified version of the Next Generation Science Standards)	Adoption of New York State K-12 Social Studies Framework
Capacity Building  Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards; professional development continuing on Next Generation Learning Standards; professional development continuing on Next Generation Learning Standards Implementation and sustainability phase contingent upon finalized dates from NYSED  June 2019 Regents Exam in Global History and Geography II	<u>SY 17-18</u> Awareness Building	Two-day assessments measuring the current standards; professional development on Next Generation Learning Standards	Two-day assessments measuring the current standards; professional development on Next Generation Learning Standards	Initial transition phase and awareness building	Professional development on New York State K-12 Social Studies Framework
	SY 18-19 Capacity Building	Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards	Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards	Build capacity and local implementation into elementary and middle schools contingent upon finalized dates from NYSED	Professional development continuing on New York State K-12 Social Studies Framework
Full Implementation  • September 2020: Full implementation of the Next Generation Learning Standarr  • Spring 2021: New grade 3-8 tests measuring Next Generation Learning Standarr  • September 2020: Full implementation of the Next Generation Learning Standarr  • September 2020: Full implementation of the Next Generation Learning Standarr  • Spring 2021: New grade 3-8 tests measuring Next Generation Learning Standarr  • Spring 4021: New grade 3-8 tests measuring Next Generation Learning Standarr  • Earliest possible administratic of NEW 5th grade (shift from current 4th grade exam) and 8 grade exams  • Earliest possible administratic of any Regents exams is SY 2021-2022  • September 2020: Full implementation of the New York State K-12 Social Studies Framework	SY 19-20 Capacity Building	Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards	Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards	Implementation and sustainability phase contingent upon finalized dates from NYSED	June 2019 Regents Exam in Global History and Geography II
\$1 \$1 \$1 L 4.	<u>SY 20-21</u> Full Implementation	September 2020: Full implementation of the Next Generation Learning Standards     Spring 2021: New grade 3-8 tests measuring Next Generation Learning Standards	September 2020: Full implementation of the Next Generation Learning Standards     Spring 2021: New grade 3-8 tests measuring Next Generation Learning Standards	Earliest possible administration of NEW 5th grade (shift from current 4th grade exam) and 8th grade exams     Earliest possible administration of any Regents exams is SY 2021-2022.	September 2020: Full implementation of the New York State K-12 Social Studies Framework     June 2020 Regents Exam in US History and Government II

# Addendum B

# December 14, 2017 CEC26 Budget Report

# Opening Balance is \$16, 488.49

# Closing Balance is \$16,240.98

# Please note that for Workshops, we need to approve additional \$1000.

						Total &	
	Allocated	Sept	Oct	Nov	Dec	Committed	Balance
Non Contractual Services(Copier) Object Code 433	\$2,172.00	\$2,172.00				\$2,172.00	\$0.00
Non Contractual Services lead (member reimbursable) Object Code 496	\$1,000.00	\$30.00				\$30.00	\$970.00
P-Card/Office Supplies	\$11,153.00	\$105.27	\$409.61	\$239.83	\$247.51	\$1,002.22	\$10,150.78
Supplies General (Workshops)	\$200.00					\$0.00	\$200.00
Transportation of Staff	\$3,000.00	\$465.49	\$89.31			\$554.80	\$2,445.20
Furniture	\$1,500.00	,	·			\$0.00	\$1,500.00
Vendor Payment for Workshops	\$500.00					\$0.00	\$500.00
Water for office	\$475.00		\$407.52			\$475.00	\$407.36
Total	\$20,000.00	\$2,772.76	\$906.44	\$239.83	\$247.51		
Total Spent	\$3,759.02					\$3,759.02	
Balance in Budget	\$16,240.98						

# P-Card

Item	Vendor Name	Price	Notes
9/26/2017	Keyfood	\$ 64.24	CEC Meeting 9/27/2017 (Light Refreshments)
9/26/2017	Staples Advantage	\$ 41.03	Supplies for CEC Meeting
10/3/2017	Cvlinens	\$ 88.76	
10/8/2017	Totally Promotional	\$73.35	
10/8/2017	Keyfood	\$ 247.50	CEC Meeting 10/17/2017 (Light Refreshments)
10/24/2017	Keyfood	\$ 137.31	10/24/17 Time Management and Organizational Skills Workshop
10/24/2017	Keyfood	\$ 22.36	10/24/17 Time Management and Organizational Skills Workshop
11/22/2017	Staples Advantage	\$ 80.16	Supplies for CEC Meeting /Water, paper, krazy glue and one note book
11/20/2017	Keyfood	\$ 107.94	CEC Meeting 11/27/2017
11/27/2017	Michaels	\$ 24.47	12/03/2017 Wintercraft Workshop Supplies
11/30/2017	Staples Advantage	\$ 34.83	12/03/2017 Wintercraft Workshop Supplies
12/10/2017	Keyfood	\$ 69.65	Food for CEC meeting
12/13/2017	S Mart 99cents store	\$ 10.62	Bags for Respect for All contestant winner