



Office of Portfolio Management

*Proposal for Rezoning
presented to CEC 26*



**Department of
Education**

Dennis M. Walcott, Chancellor

April 25, 2013



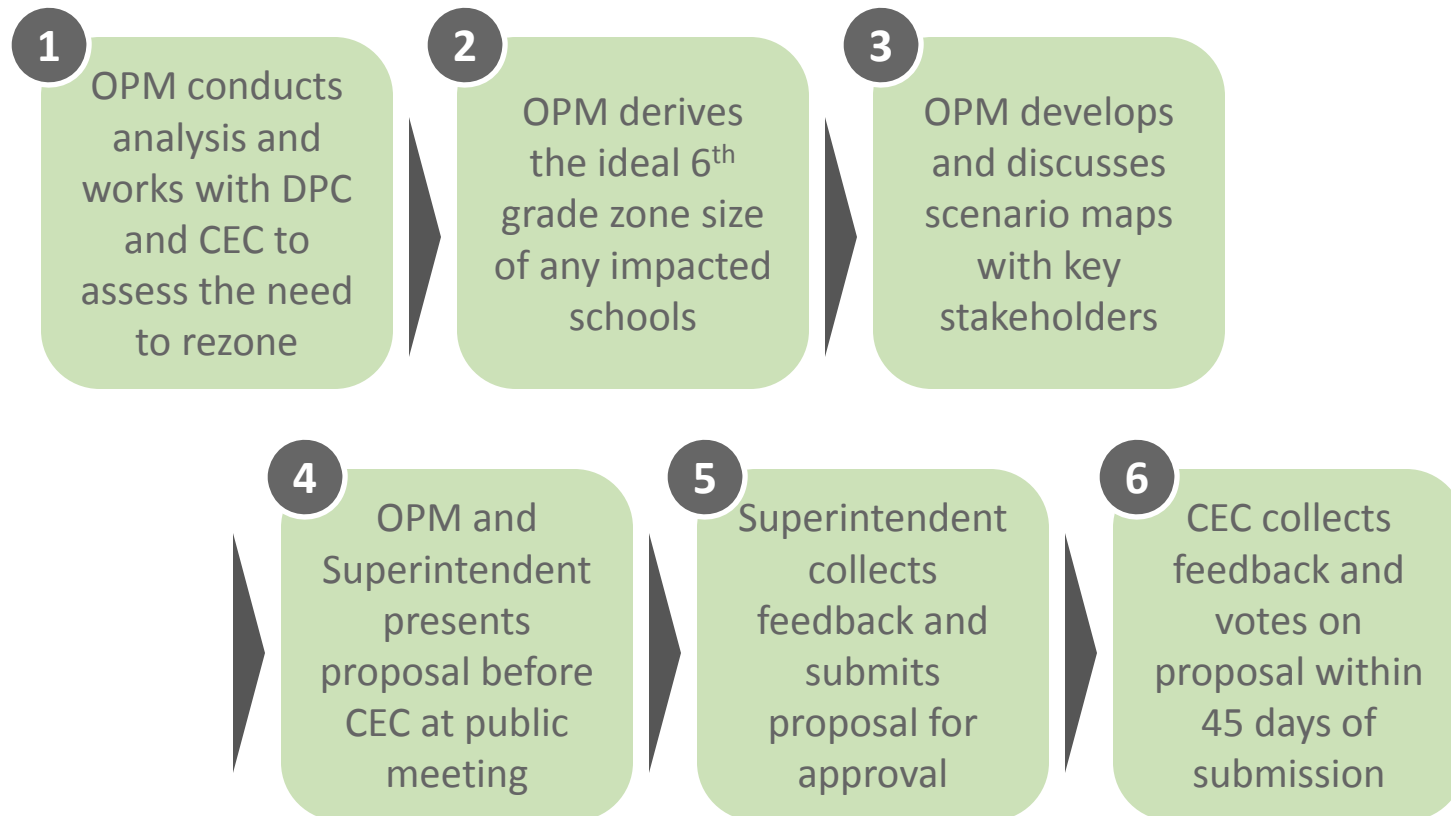
Table of Contents

	Slide #
I. Rationale for Rezoning	3
II. Overview of the Rezoning Process	4
III. Guiding Policies and Principles	5
IV. Methodology	6-7
a. Determining the Target 6 th Grade Zone Size	
b. Determining the Zone Lines	
V. Schools Affected by Rezoning	8-9
VI. Impact of Rezoning	10-12
VII. Proposed Zone Lines	13
VIII. Contact Information for Comments	14

Rationale for Rezoning

- Align where students are zoned for elementary school and middle school grades
- Formalize the articulation pattern that is already in practice as stated by the community

Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2014-2015 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming Kindergarten or new students to the system. All currently enrolled students may remain in their school until graduation.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801.

Methodology – Determining the Target 6th Grade Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of 6th grade students living in the zone;
- Historical 6th grade waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and

Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted 6th grade zone size for all affected schools
- Addresses concerns of the local community

Schools Affected by Rezoning

In the current 2012-2013 school year:

DBN	School Name	Grade Span	Total Enrollment ¹	Total Org Capacity ²	Utilization %	Zone % Minority ³
26Q172	Irwin Altman Middle School	6-8	974	1,255	78%	80%
20Q109	Jean Nuzzi Intermediate School	6-8	1,083	1,364	79%	93%

- (1) Based on Audited Register as of October 26, 2012
- (2) Based on 2011-2012 Blue Book Capacity
- (3) Zone Percent Minority figures are based on the ethnicity of zoned 6th grade students as of the 2012 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.

Schools Affected by Rezoning

In year the rezoning has fully phased in:

DBN	School Name	Grade Span	Projected Enrollment ¹	Total Org Capacity ²	Projected Utilization %	Zone % Minority ³
26Q172	Irwin Altman Middle School	6-8	960-1,015	1,255	75%-80%	80%
20Q109	Jean Nuzzi Intermediate School	6-8	1,030-1,085	1,364	75%-80%	94%

(1) See appendix for planned number of sections and average class sizes used to derive total enrollment.
(2) Based on 2011-2012 Blue Book Capacity
(3) Zone Percent Minority figures are based on the ethnicity of zoned 6th grade students as of the 2012 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.

Impact of Rezoning – 6th Grade Zone Size

DBN	School Name	Current 6 th Grade Zone Size ¹	Planned 6 th Grade Zone Size	Change in 6 th Grade Zone Size
26Q172	Irwin Altman Middle School	375	380-390	↑
20Q109	Jean Nuzzi Intermediate School	510	495-505	↓

(1) The current zone size is based on 2012-2013 Audited Register as of October 26, 2012.

Impact of Rezoning – 6th Grade Sections

DBN	School Name	Current ¹		Planned ²		Change in 6 th Grade Enrollment
		# of GE/ICT 6 th Grade Sections	GE/ICT 6 th Grade Enrollment	# of GE/ICT 6 th Grade Sections	GE/ICT 6 th Grade Enrollment	
26Q172	Irwin Altman Middle School	10	310	10	305-315	No Change
20Q109	Jean Nuzzi Intermediate School	11	325	11	320-330	No Change

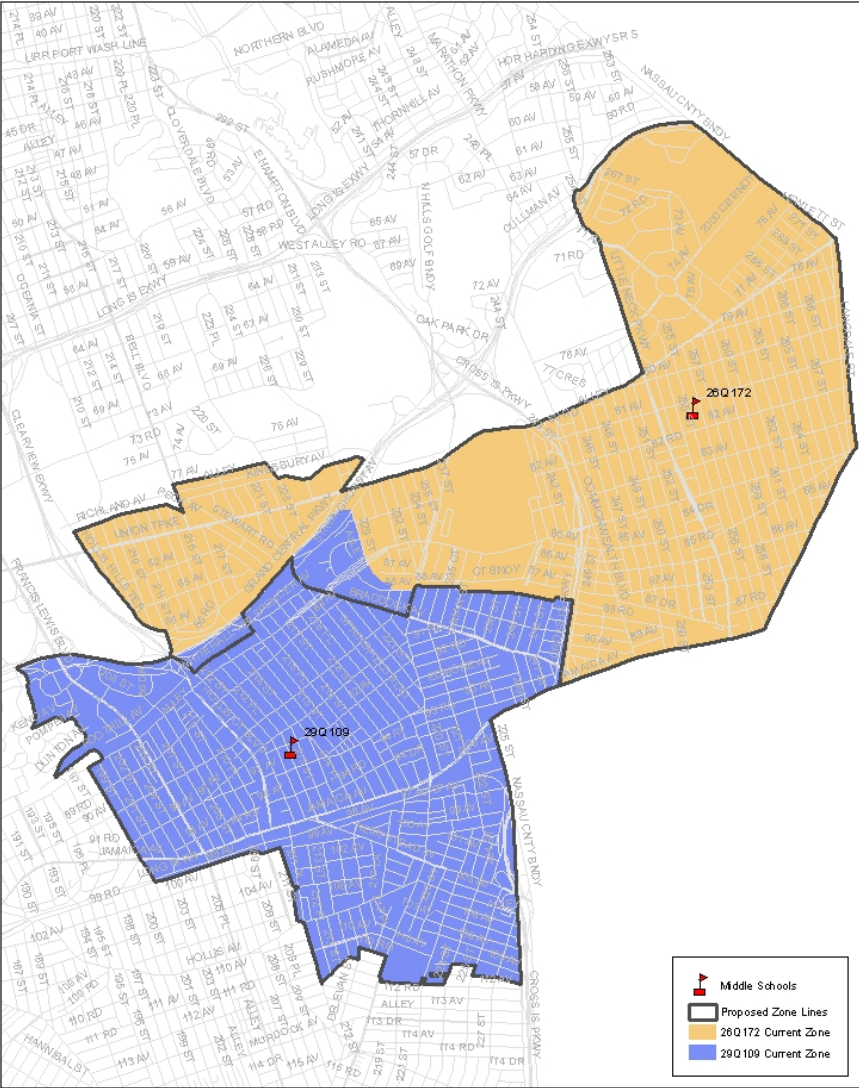
- (1) Current 6th grade section counts and enrollment are based on 2012-2013 Audited Register as of October 26, 2012.
- (2) Although the planned zone size for 26Q172 increases, the planned 6th grade section counts and 6th grade enrollment remain constant because most of the students residing the zone are already finding their way into 26Q172. Therefore, we do not anticipate that this rezoning will have an impact on the 6th grade enrollment at 26Q172 or 29Q109.

Impact of Rezoning – Total Enrollment & Utilization

DBN	School Name	Current		Planned		Change
		Total Enrollment ¹	Utilization Rate	Total Enrollment ²	Utilization Rate	
26Q172	Irwin Altman Middle School	974	78%	955-995	75%-80%	No Change
20Q109	Jean Nuzzi Intermediate School	1,083	79%	1,065-1,105	75%-80%	No Change

(1) The current total enrollment is based on 2012-2013 Audited Register as of October 26, 2012.
 (2) See appendix for assumed number of sections and average class sizes used to derive total enrollment.

Proposed Zone Lines



(1) All zone lines run down the center of the street unless otherwise specified.

Contact Information for Comments

Community
Superintendent

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Email: asaunde@schools.nyc.gov

Subject: D26 & D29 Middle School Zoning

CEC
Community
Education Council

Email: CEC26@schools.nyc.gov

Subject: D26 & D29 Middle School Zoning

OPM
Office of Portfolio
Management

Email: QueensZoning@schools.nyc.gov

Subject: D26 & D29 Middle School Zoning