

Parents as Literacy Partners

March 22, 2012

Reading Essentials

- ❖ Time
 - ❖ The “60 minutes” rationale
 - ❖ Set a time/Read with them
 - ❖ Kindle as Motivation
- ❖ Book Choice:
 - ❖ Level / What to do when the Level is Unknown
 - ❖ Interest & “The Classics”
 - ❖ Newspapers/Periodicals
 - ❖ Recommendations from ELA Teachers
- ❖ Reading Space in the Home:
 - ❖ Distraction Free Environment

Reading Essentials

❖ Responses

- ❖ Ensure Analytical Reading
- ❖ Build to Writing

❖ Talk

- ❖ Conversing without having read their book

Six Skills to Help Comprehension

- ❖ Environment/Envisioning: what do you picture?
- ❖ Prediction: what will happen?
- ❖ Retelling: what happened?
- ❖ Summary: what are the *most important* things that happened?
- ❖ Inference: a 'small moment' analysis
- ❖ Interpretation: a 'big picture' analysis

*** These are skills you can touch upon when reinforcing reading and assessing whether or not they're reading.**

Writing Basics

- ❖ Reading, Reading, Reading
- ❖ Process vs. 'The Night Before'
- ❖ Model Texts
 - ❖ Independent Reading Books
 - ❖ Exemplary Essays
- ❖ Revision
 - ❖ Reading Aloud
 - ❖ Peer Editing

Common Core

- ❖ Argument: an essay
- ❖ Narrative: a story (fictional or personal)
- ❖ Information: research paper (objective)

Resources

- ❖ Website for Leveling
 - ❖ Booksource.com
- ❖ Google Books (Search Inside). Amazon.com also allows this.
 - ❖ books.google.com
- ❖ Teacher's College
 - ❖ tc.readingandwritingproject.com
- ❖ Common Sense Media
 - ❖ Commonsensemedia.org