



DEPARTMENT OF EDUCATION

2009-10 Contracts for Excellence Proposed Plan



**Department of
Education**

Joel I. Klein, Chancellor

Contracts for Excellence Overview

§ Funds must support specific program initiatives

- § Class Size Reduction
- § Time on Task
- § Teacher & Principal Quality Initiatives
- § Middle & High School Restructuring
- § Full-Day Pre-Kindergarten Programs
- § Model Programs for English Language Learners

§ Funds must predominantly benefit students with the greatest educational need

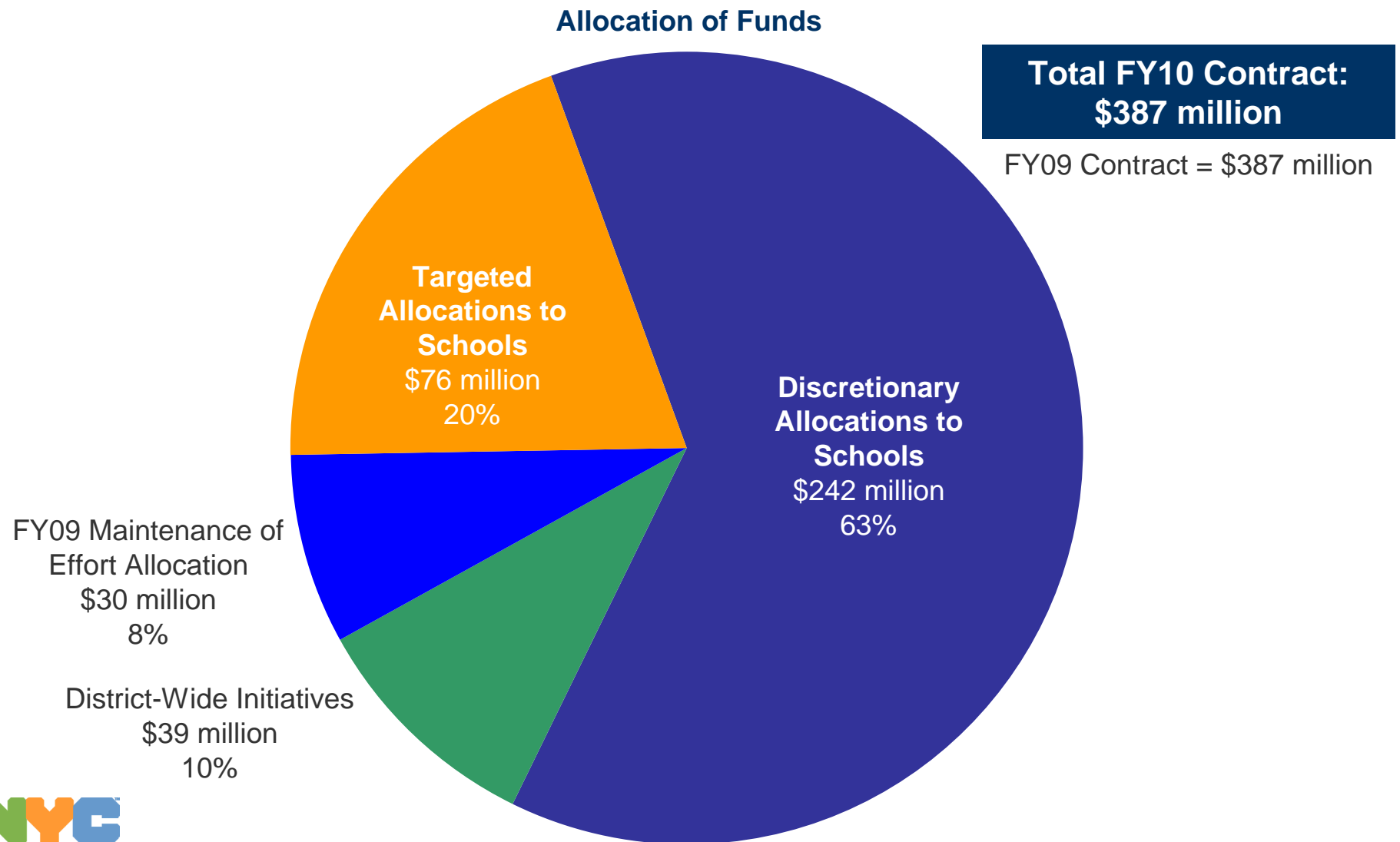
- § English Language Learners
- § Students in Poverty
- § Students with Disabilities
- § Students with Low Academic Achievement or At Risk of Not Graduating

The FY10 C4E allocations described here are preliminary. As per C4E Regulations, New York City's plan is subject to a public engagement process and approval by the State Education Department.

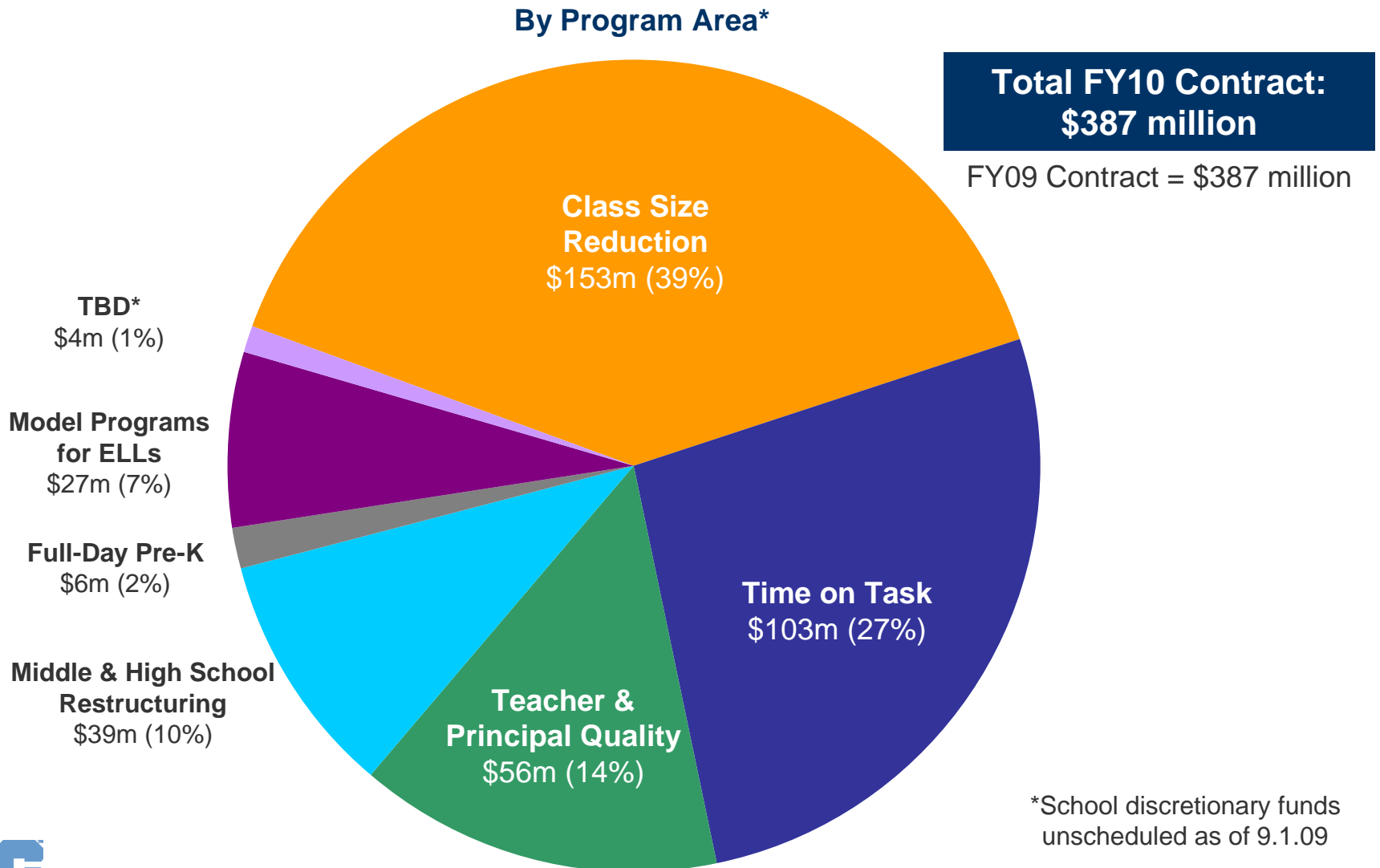
Contracts for Excellence 2009-10

- § Given the severe economic downturn faced by the state and the nation, New York State held state foundation aid flat between FY10 and FY09 and is currently projecting no increase in foundation aid for FY11
- § This means that for this current year, FY10, and next, there are no new Contract for Excellence funds to apply towards new or expanded programs
- § The DOE's 2009-10 plan is thus a “maintenance of effort” of its approved 2008-09 plan
- § **Please note that all proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions**

NYC's 2009-10 Citywide C4E Plan: By Allocation Type



2009-10 Citywide C4E Plan: All Funds By Program Area

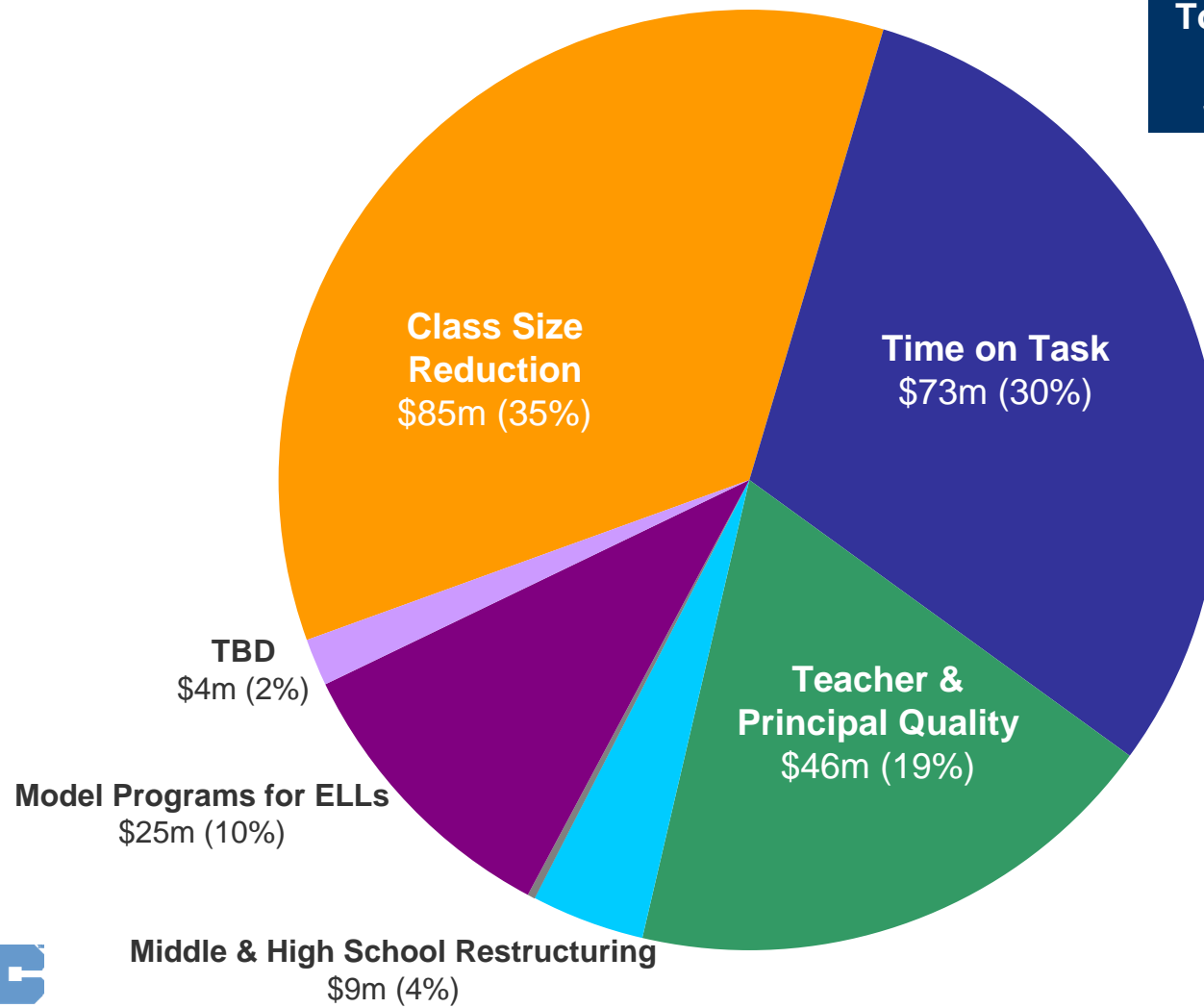


All Proposed Discretionary Spending: By Program Area

By Program Area*

**Total FY10 Discretionary
Funds Allocated to
Schools: \$242 million**

FY09 Discretionary Funds =
\$242 million



Discretionary Allocations to Schools

Amount	<p>\$242 million in restricted Contracts for Excellence funds were released to 1,400+ schools in May 2009</p> <p>63% of total Contract amount</p>
Description	<p>Guidance to schools was that Contracts for Excellence funds should be used to establish continuity of service for existing C4E programs</p> <p>However, if a school could not maintain effort due to significant changes in its student population or its overall instructional strategy it could choose reallocate funds to a different program area</p> <p>Amount per school was the same as 2008-09 and was determined using a formula based on student need and defined by the State Education Department and C4E Regulations</p>

Targeted Allocations to Schools

Amount	<p>\$76 million is our estimate in this category since the preliminary posting of our plan. Schools receiving allocations were chosen based on a) overall student need and b) capacity to carry out specific program.</p> <p>20% of total Contract amount</p>
Description	<p>Funds allocated by the DOE directly to schools for specific uses that are eligible within the C4E programs areas:</p> <ul style="list-style-type: none"> § \$61 million –Collaborative Team Teaching (CTT) Classrooms § \$6 million - Full-Day Pre-K § \$7 million - Autism Spectrum Disorder (ASD) Classrooms § \$2 million - ELL Summer School <p>Schools that received “targeted” C4E allocations in 2008-09 received those allocations again in 2009-10 as long as they retained the population necessary to maintain effort.</p> <p>For example, if a school was funded to support 10 new CTT students in 2008-09 and has a net loss of 8 CTT students in 2009-10, that school received an FY10 C4E CTT allocation that is lower than in FY09.</p>

District-Wide Initiatives	
Amount	<p>\$39 million is our estimate in this category. While these funds will not appear on schools' budgets, the Department is required to attribute dollars to impacted schools as part of the DOE's citywide C4E plan.</p> <p>10% of total Contract amount</p>
Description	<p>Funds allocated to Central programs that directly benefit high-need schools.</p> <ul style="list-style-type: none"> § \$7 million - Multiple Pathways to Graduation Initiatives (for over-age and under-credit students) § \$10 million - Principal Training Initiatives § \$5 million – School Restructuring Initiatives § \$7 million – Year 2 of ELL Success and Middle School Success Grants § \$10 million – College and AP Prep for High Need 9-12 Students (Please note: This is new in 09-10 and replaces the higher allocation in 08-09 for the Middle School Success program, which tapers down in its second year)

FY09 Maintenance of Effort	
Amount	<p>\$30 million</p> <p>8% of total Contract amount</p>
Description	<p>The Department proposes to spend these funds to maintain summer programs impacting the students with the lowest academic achievement in the city.</p>

Proposed Discretionary Spending in CEC 26

Schools in this district were allocated discretionary Contracts for Excellence funds. Schools have proposed to spend those funds as follows:

C4E Program Area*	Amount Allocated	% Total
Class Size Reduction	\$2,366,903	53.9%
Time on Task	\$871,145	19.9%
Teacher & Principal Quality Initiatives	\$394,193	9%
Middle & High School Restructuring	-0-	-0-
Full-Day Pre-K	613,484	14%
Model Programs for ELLs	\$66,178	1.5%
Total	\$4,311,903	100.0%

Comprehensive information about these proposed allocations – including school-level program strategies and performance targets - are available online at:

<http://schools.nyc.gov/AboutUs/funding/c4e/default.htm>

09-10 C4E Plan: All Funds By Program Strategy*

		Citywide Total	CEC 26 Total	CEC 26 % Total
Class Size Reduction	Creation of additional classrooms	\$70m	1,422,490	32.4%
	Reducing teacher-student ratio through team teaching strategies	\$83m*	944,413	21.5%
	Total	\$153m	2,366,903	53.9%
Time on Task	Before- and After-School Programs	\$38m	42,000	1.0%
	Summer School Programs	\$0.5m	-0-	-0-
	Dedicated Instructional Time	\$59m	790,279	18%
	Individualized Tutoring	\$6m	38,866	.9%
	Total	\$103m	871,145	19.9%
Teacher and Principal Quality Initiatives	Programs to recruit/retain Highly Qualified Teachers (HQT)	\$4m	-0-	-0-
	Professional mentoring for beginning teachers and principals	\$5m	-0-	-0-
	Instructional coaches for teachers	\$32m	360,218	8.2%
	Leadership coaches for principals	\$15m	33,975	.8%
	Total	\$56m	394,193	9.0%

09-10 C4E Plan: All Funds By Program Strategy*

		Citywide Total	CEC 26 Total	CEC 26 % Total
Middle & High School Restructuring	Instructional Changes	\$35m	-0-	-0-
	Structural Changes	\$3m	-0-	-0-
	Total	\$38m	-0-	-0-
Full-Day Pre-K	Total	\$6m	613,484	14%
Model Programs for ELLs	Innovative Programs for ELLs	\$27m	66,178	1.5%
	Teacher Recruitment	\$137k	-0-	-0-
	Parent Involvement	\$285k	-0-	-0-
	Total	\$27m	66,178	1.5%
FY09 Contracts for Excellence TOTAL		\$383m*	4,311,903	100%

* \$4million in discretionary funds still to be scheduled by schools

Special Note: Class Size Planning

- § As teacher salaries rise, more funds are required to maintain the same number of teachers as last year
- § Impacted by register changes and average teacher salary changes, even schools that allocate the same amount of money year-over-year to class size reduction activities may experience slight increases in class size or pupil teacher ratio
- § The severe economic downturn faced by the state and the nation required an average 4.9% cut to schools, causing a large number of schools to eliminate a teaching position which could also have some impact on class size depending on the position
- § Many schools chose class size reduction or pupil teacher ratio strategy to avoid increased class size

Public Comment

We will take public feedback into account in the coming month as we continue to develop a citywide maintenance of effort Contracts for Excellence plan.

The deadline for public comment is **October 8** (30 days from the date that the comprehensive 2009-10 proposed plan was posted to the Department's website).

The public may comment on any aspect of the maintenance of effort plan, including:

- § How schools are planning to spend their discretionary funds within the six allowable program areas
- § How the DOE is allocating targeted Contracts funds to schools
- § How the DOE is allocating funds for District-Wide Initiatives
- § The public comment process itself

Educators, parents, and all other members of the New York City community with feedback should e-mail us at ContractsForExcellence@schools.nyc.gov